Workbook Answer Key

Itsy Bitsy Spider Workbook pp.1~6

Sounds and Fun

Practice the Sounds

A. Listen to the parts of the words. Combine the parts to make one word.
Put the right stickers in the boxes.

Teacher's Directions: Say the parts of the words.

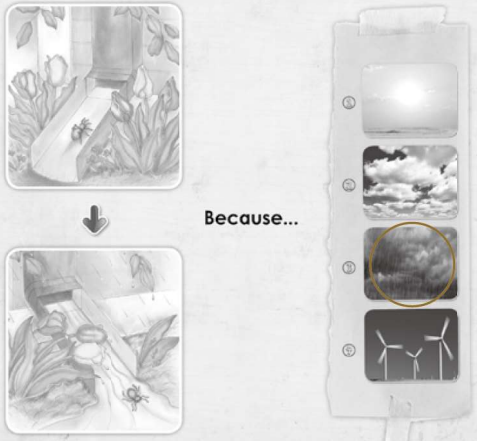
1. /spi/ + /der/ 2. /wa/ + /ter/ + /spout/ 3. /flow/ + /er/

B. Take away part of each word to make a new word. Put the right stickers in the boxes.

Comprehension

Learn about the Poem

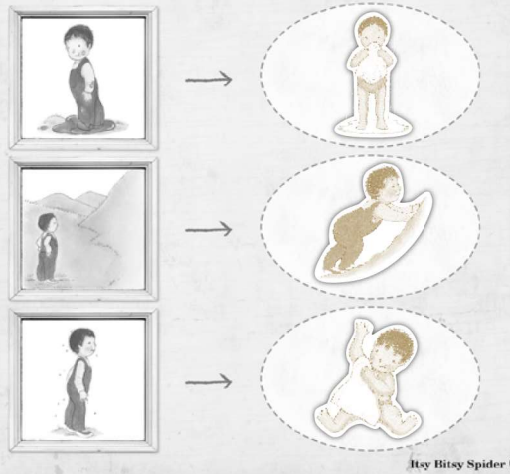
A. Think about the poem. Why did the Itsy Bitsy Spider fall from the waterspout? Circle the correct picture.



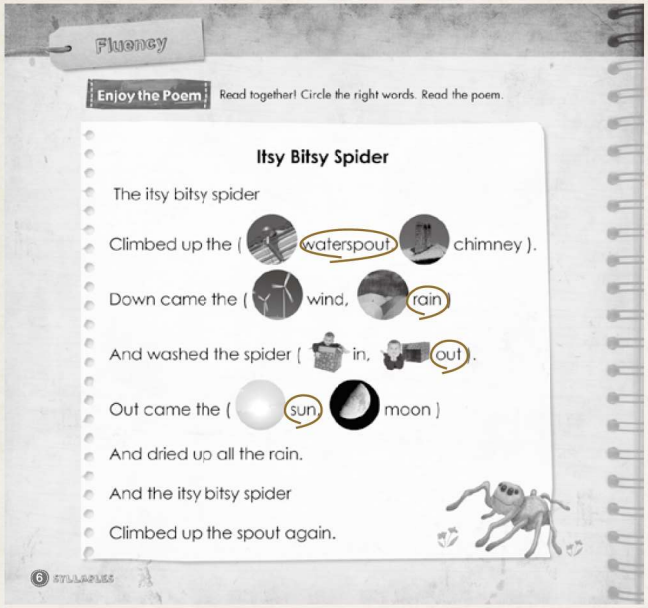
Word Study

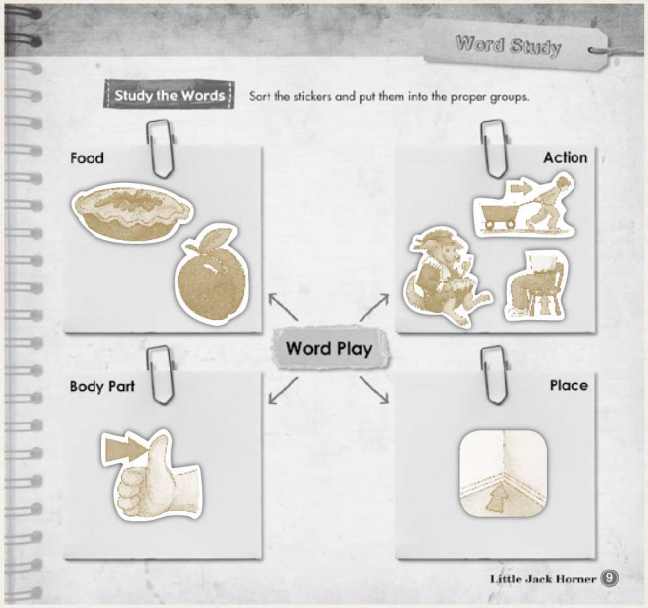
Study the Words

What should he do? Put the right stickers in the circles.



B. How is the weather in each picture? What will the spider do on each weather?
Put the spider stickers in each picture.





Little Jack Horner Workbook pp.7 ~12

B. Put the right stickers in the correct order.

Beginning

Middle

End

Sounds and Fun

Practice the Sounds

A. Match the rhymes with the pictures. Attach the right stickers.

Blocks of cheese

Bowls of

Chocolate cake

Tender

B. Change part of each word to make a new word. Attach the right stickers.

Change

to

Fluency

Enjoy the Poem

Read together. Circle the right words. Add / or // marks to the poem. Read the poem while focusing on phrasing.

/ means you need to pause
// means you need to stop

Little Jack Horner

Little Jack Horner/

Sat in a (corner corn),/

Eating a Christmas pie://

He stuck in his thumb,/

and pulled out a (plant, plum),/

And said/What a good boy am I!//

Change

to

Change

to

Change

to

Word Study

Do word study Can you describe the foods? Attach the right stickers.

salami, Cold pastrami,

Blocks of cheese, of peas,

cake, Tender steak,

And one ripe plum.

Yum, yum.

16 SYLLABLES

Fluency

Enjoy the Poem Read together! Count the syllables in the words above the boxes. Then put the same number of circle stickers in the boxes. Add / or // marks to the poem. Read the poem while focusing on phrasing.

Yum, Yum

/ means you need to pause
// means you need to stop

Hot salami,/ Cold pastrami,/

Blocks of cheese,/Bowls of peas,/

Chocolate cake,/Tender steak,/

And one ripe ruby-red plum.//

Yum,/yum.//

18 SYLLABLES

Zoom Workbook pp.19~24

Comprehension

Learn about the Poem Think about the poem. What foods are yummy? Circle the foods that are yummy.

Yum, Yum 17

Sounds and Fun

Practice the Sounds

A. Match the rhymes with the pictures. Put the right stickers.

B. Play with the parts of a word. Color as many circles as there are syllables.

20 SYLLABLES

C. Listen to the parts of the words. Combine the parts to make words. Attach the right stickers.

Teacher's Directions: Say the parts of the words.

1. /bal/ + /loon/
2. /air/ + /plane/

D. Take away a part of each word. Change a part of each word to make a new word. Attach the right sticker.

Comprehension

Learn about the Poem Think about the poem. Sort the stickers and put them into the proper groups.

Zoom

Word Study

Do word study Think about the word that describes each type of transportation. Put the right stickers.

Fluency

Enjoy the Poem Read together! Think about where you should stress strongly in the sentences. Put stickers on the strong stress words. Read the poem according to the stresses.

Zoom

I can ride in a submarine
And fly a jet airplane.
I can float on a sailing boat
And zoom on a speedy train.
I can drive a fast racing car
And fly a hot air balloon.
I can hike on a motorbike
And rocket off to the moon.